

2014-15 School Quality Guide / K8

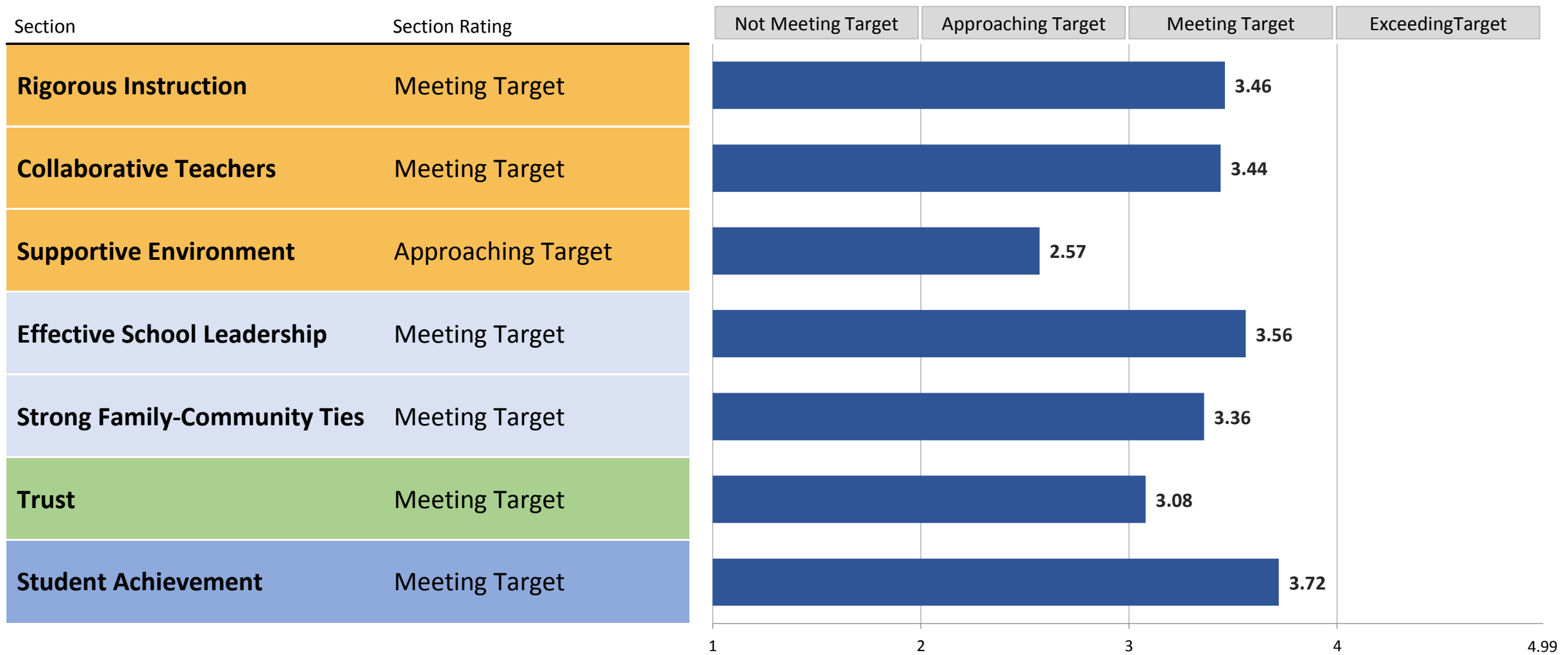
Summary of Section Ratings

84K593

Excellence Boys Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

Note

This document is an initial version of the 2014-15 School Quality Guide. An updated version with additional data will be released later in November 2015. In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>. The online version of the 2014-15 School Quality Guide will also be updated with additional data later in November 2015.

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

84K593

Excellence Boys Charter School

Student Achievement Rating	Student Achievement Score
Meeting Target	3.72

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	414	2.63	2.08	2.36	2.58	2.76	3.06	3.28	8.77%
Percentage of Students at Level 3 or 4	414	32.6%	3.0%	16.9%	28.4%	37.5%	52.5%	3.46	8.77%
○ Median Adjusted Growth Percentile	308	52.0	46.5	53.5	59.5	64.2	74.0	1.79	8.77%
Median Adjusted Growth Percentile - School's Lowest Third	116	65.0	56.3	63.4	69.6	74.5	84.6	2.26	8.77%
● Early Grade Progress	85	2.91	0.50	1.40	2.18	2.79	4.09	4.09	8.77%
State Test Results - Math									
● Average Student Proficiency	415	3.20	1.99	2.41	2.76	3.03	3.48	4.38	8.77%
● Percentage of Students at Level 3 or 4	415	61.4%	0.5%	20.5%	37.1%	50.1%	72.0%	4.52	8.77%
● Median Adjusted Growth Percentile	309	71.0	41.9	51.5	59.6	65.9	79.2	4.38	8.77%
● Median Adjusted Growth Percentile - School's Lowest Third	105	77.0	53.7	62.1	69.1	74.6	86.1	4.21	8.77%
● Early Grade Progress	85	6.46	0.24	1.73	3.01	4.02	6.21	4.99	8.77%
Core Course Pass Rates									
ELA	163		56.5%	68.8%	78.9%	86.8%	100.0%		0.00%
Math	163		51.7%	65.5%	76.7%	85.5%	100.0%		0.00%
Science	163		55.7%	68.3%	78.5%	86.6%	100.0%		0.00%
Social Studies	163		56.1%	68.4%	78.7%	86.7%	100.0%		0.00%
○ Percent of 8th Graders Earning HS Credit	40	0.0%	0.0%	12.9%	23.6%	32.1%	46.2%	1.00	3.51%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	27	74.0%	43.0%	60.0%	73.0%	83.0%	100.0%	3.10	8.77%
								Weighted Average Score	3.58

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	0.5%	2.8%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	12	2.9%	16.2%	8.3%	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	38	9.2%	78.6%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	0.5%	2.8%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	12	2.9%	16.4%	33.3%	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	39	9.4%	81.0%	35.9%	0.0%	6.1%	9.6%	14.4%	24.0%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	4	1.3%	3.4%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	64	20.8%	32.4%	54.7%	33.6%	43.2%	48.8%	56.2%	71.4%	3.80	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	63	20.5%	57.1%	55.6%	29.1%	40.6%	47.4%	56.4%	74.7%	3.91	0.030	0.022
SC/ICT/SETSS	41	13.3%	33.4%	41.5%	30.2%	41.5%	48.2%	57.0%	75.0%	2.00	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	4	1.3%	3.3%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	49	15.9%	22.8%	65.3%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	49	15.9%	44.2%	65.3%	26.0%	38.8%	46.2%	56.1%	76.4%	4.45	0.030	0.026
● SC/ICT/SETSS	41	13.3%	33.7%	65.9%	26.0%	36.6%	42.8%	51.1%	68.0%	4.88	0.030	0.029
ELL Progress	16	2.3%	8.0%	56.3%	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.72

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).